



Job Aid for Independent Peer Review

Centene Institute
FOR ADVANCED HEALTH EDUCATION

Enhancing Leadership Through
Interprofessional Continuing Education

Purpose of this Job Aid

The Centene Institute appreciates your role as an independent peer reviewer for interprofessional continuing education. The **goal of the Centene Institute Job Aid for Independent Peer Review** is to provide resources and clarify the process to ensure the proposed educational activity meets the threshold for accredited continuing education and to ensure the delivery of balanced, fair, evidence-based, and clinically valid content in all educational activities.

Overview of the Centene Institute

Continuing education provides clinicians unique opportunities to stay current on leading diagnostic and therapeutic theories, as well as the practice of medicine. The **mission of the Centene Institute for Advanced Health Education®** is to educate teams of healthcare professionals through empowering, research-informed content that aims to improve the skills, strategy, and performance of the healthcare team, patient quality of care, and health outcomes of the community.

Through increased access, at no charge, to a network of innovative educational activities, providers can share best practices and study the latest methods to improve quality of care. Since new therapies and clinical practices are in continuous development, the Centene Institute provides clinicians with the most up-to-date health and medical information – through curricula designed to impart critical health lessons that make an impact on health outcomes in our communities.

Significance of Interprofessional Continuing Education

Interprofessional continuing education (IPCE) that synthesizes multidisciplinary principles to advance team-based patient care improves the skills and knowledge of participating clinicians, as well as patient outcomes. IPCE activities focus on improving interprofessional communication and the role of everyone on the healthcare team to deliver patient-centered care and improve community health, as well as recognition and elevation of shared values and outcomes amongst clinicians and teams.

Through this lens of collaborative connectivity, the Centene Institute emphasizes interprofessional educational principles for multidisciplinary teams throughout its learning activities, to make health advancements more attainable.

Interprofessional Education



What content is permitted for an educational activity?

The Centene Institute aims to ensure balance, independence, and objectivity in all educational activities, based on, and in compliance with, the Standards for Integrity and Independence in Accredited Continuing Education published by the Accreditation Council for Continuing Medical Education (ACCME)¹. Content of educational activities and related materials must promote improvements or quality in healthcare and must be free from commercial bias.

Specific guidance to ensure clinically valid content includes, but is not limited to:¹

- All recommendations for patient care in accredited continuing education must be based on current science, evidence, and clinical reasoning, while giving a fair and balanced view of diagnostic and therapeutic options.
- All scientific research referred to, reported, or used in accredited education in support or justification of a patient care recommendation must conform to the generally accepted standards of experimental design, data collection, analysis, and interpretation.
- Although accredited continuing education is an appropriate place to discuss, debate, and explore new and evolving topics, these areas need to be clearly identified as such within the program and individual presentations. It is the responsibility of accredited providers to facilitate engagement with these topics without advocating for, or promoting, practices that are not, or not yet, adequately based on current science, evidence, and clinical reasoning.
- Content cannot be included in accredited education if it advocates for unscientific approaches to diagnosis or therapy, or if the education promotes recommendations, treatment, or manners of practicing healthcare that are determined to have risks or dangers that outweigh the benefits or are known to be ineffective in the treatment of patients.

Why is an independent peer review important?

An independent peer review helps to ensure the proposed educational activity meets the standards for accredited continuing education by confirming the education is balanced, fair, independent, evidence-based, and contains clinically valid content. The Centene Institute utilizes independent peer review by individuals with appropriate clinical expertise and no relevant financial relationships with ineligible companies, defined as those whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.



Take Action

Next Steps to Perform a Peer Review

Independent peer review is generally documented within the [Centene Institute learning management system](#). Please contact Centene_Institute@centene.com with any questions or to further discuss IPCE activities with the Centene Institute for Advanced Health Education®.

¹ Standards for Integrity and Independence in Accredited Continuing Education. (2020, December). Accreditation Council for Continuing Medical Education. Retrieved from: <https://accme.org/accreditation-rules/standards-for-integrity-independence-accredited-ce>